

**Guiding Change: District Boundary Taskforce**

**Governance Question: What are the short-term and long-term solutions to best address student enrollment and space capacity across the district?**

<p align="center"><b>Context and Reality</b> <b>The “Why”</b></p>	<p align="center"><b>Acceptable Means</b> <b>The “How” – Considerations when examining boundaries</b></p>	<p align="center"><b>Results</b> <b>“The What”</b> <b>Solutions that are:</b></p>
<ul style="list-style-type: none"> <li>• Enrollment inequities</li> <li>• There is capacity for students on the West side of the District</li> <li>• There is potential growth opportunities with new housing developments on the East side</li> <li>• Changing educational landscape               <ul style="list-style-type: none"> <li>○ Open enrollment</li> <li>○ Intra-district transfer</li> <li>○ Vouchers</li> </ul> </li> <li>• More than 15% of student body is mobile</li> <li>• Instructional practice and building space no longer aligns to current and future programming</li> <li>• Current feeder patterns for elementary to secondary schools do not always align</li> <li>• Projections show declining enrollment in some schools projected while increased enrollment in others</li> <li>• Programs are not equitably accessible for all</li> <li>• Transportation routes and traffic patterns are not always optimal</li> </ul>	<ul style="list-style-type: none"> <li>• District’s mission, vision and strategic priorities</li> <li>• The best interests of students and families</li> <li>• Fiscal impact</li> <li>• Flexibility of decisions - ensuring that there is little need for adjustment in the future</li> <li>• Efficient and cost effective transportation</li> <li>• Adherence to the Board policy</li> <li>• Elementary school student feeder patterns to middle and high schools</li> <li>• State and federal laws/guidelines</li> <li>• Enrollment and capacity data to drive decisions</li> <li>• The voice of all stakeholder groups</li> <li>• Programming and services that meet the needs of the student populations being served in the school attendance area</li> </ul>	<ul style="list-style-type: none"> <li>• Aligned to the District’s mission, vision and strategic priorities</li> <li>• Made in the best interest of students and families</li> <li>• Aligned to attendance areas that are contiguous and follow natural boundaries when and if possible</li> <li>• Conducive to future growth</li> <li>• Fiscally responsible</li> <li>• Flexible – affording school capacity to expand and contract based on enrollment shifts</li> <li>• Aligned to board policy</li> <li>• Minimizing the need for future adjustment to attendance boundaries</li> <li>• Developed that align elementary feeder patterns to middle and high schools</li> <li>• Following state and federal laws/guidelines</li> <li>• Developed using data (enrollment and capacity data as well as the age of the facilities) to drive decisions</li> <li>• Supporting of “neighborhood” schools</li> <li>• Taking into account the voice of all stakeholder groups</li> </ul>